



**TEACHING PRINCIPLES  
AND METHODS**

**COURSE MANUAL  
No. 8**

(From p. 8 in Manual #8)

**Course 8**

**TEACHING PRINCIPLES AND METHODS**

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**Syllabus**

**Course Description:**

Designed to equip pastors and church leaders with the knowledge and skills necessary to effectively teach God’s Word. Much emphasis is placed on the pastor’s role as teacher and the biblical goal of teaching.

**Course Goals:**

- 1) To demonstrate from Scripture the importance of the expository teaching of the Word of God.
- 2) To practically train pastors and church leaders in the basic principles and methods of teaching.
- 3) To emphasize the importance of the teacher’s spiritual preparation and dependence on the Holy Spirit.
- 4) To enable pastors and church leaders to understand that real learning involves life change.
- 5) To practically equip pastors and church leaders to effectively teach the Bible so that the church will not be biblically malnourished but will grow to spiritual maturity.

**\*Teach the Word so people can grow to maturity in Christ.\***

**Central Truth**

**Teaching does not occur unless learning occurs and learning does not occur unless life change occurs.**

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(From pp. 12–15 in Manual #8)

Course Outline

**TEACHING PRINCIPLES AND METHODS**

- I. Introduction** (pp. 16–24)
- A. Teaching and learning defined p. 16
  - B. Biblical basis for teaching p. 17
  - C. Necessity of expository teaching of the Word p. 19
  - D. Goals of teaching p. 20
    - 1. Equipping for service
    - 2. Conforming believers to image of Christ
    - 3. Training believers to “feed” themselves and teach others
    - 4. Developing a biblical world view
  - E. The Holy Spirit as Teacher p. 23
- II. Teaching** (pp. 25–38)
- A. What makes a good teacher p. 25
    - 1. Characteristics
    - 2. Scriptural cautions

- B. Seven basic principles of teaching p. 29
  - 1. The teacher
  - 2. The learner
  - 3. The language
  - 4. The lesson
  - 5. The teaching process
  - 6. The learning process
  - 7. Review

**III. Learning** (pp. 39–48)

- A. What makes a good learner p. 39
  - Characteristics
- B. Five basic principles of learning p. 39
  - 1. Motivation
  - 2. Involvement
  - 3. Preparation
  - 4. Association
  - 5. Assimilation

**IV. Hindrances to Teaching & Learning** (pp. 49–50)

- A. Why some teachers are not effective p. 49
- B. Why some students do not learn p. 50

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<b>V.</b>	<b>Example of Jesus — The Great Teacher</b>	(pp. 51–63)
A.	His teaching ministry	p. 51
B.	His authority	p. 52
C.	His credibility	p. 53
D.	His appeal	p. 54
E.	His motivation	p. 55
F.	His goals	p. 56
G.	His methods	p. 57
	1. lecture (discourse)	
	2. question/answer	
	3. parable—story	
	4. example	
	5. assignments	
H.	His characteristics	p. 63
<b>VI.</b>	<b>Methods of Teaching</b>	(pp. 64–82)
A.	Lecture	p. 64
B.	Discussion	p. 67
C.	Question/Answer	p. 71
D.	Storytelling	p. 76
E.	Demonstration	p. 80

<b>VII. Communication Skills</b>	(pp. 83–85)
<b>VIII. Planning to Teach</b>	(pp. 86–111)
A. Preparing the teacher	p. 86
B. Preparing the teaching material	p. 87
1. Planning a Bible book study	
• steps to teaching a book of the Bible	
2. Planning an individual lesson	
C. Samples	(pp. 93–111)
1. Lesson Plan	
2. Introduction	
3. Outline	
4. Lesson	
5. Teaching Emphasis	
6. Ephesians Assignment	

(From pp. 19–20 in Manual #8)

C. **Necessity of Expository Teaching of the Word**

The reasons for systematic expository teaching of the Word are essentially the same as for preaching.

- All of God’s Word is trustworthy. **Ps. 119:86**
- All of God’s Word is profitable. **2 Ti. 3:16**
- Over a period of time you will present your people with the whole of God’s Word so they can develop a biblical world view. **Ac. 20:27**
- As you teach through books of the Bible, you will cover every problem and need (both felt and real) which your church has without having to point your finger at anyone (e.g. **1 Corinthians**).
- Since your authority is the Word of God, you will correct false traditions, beliefs, philosophies and opinions. **Mk. 7:1-8**
- You will affirm the consistency, reliability and unity of Scripture. **Ps. 119:160**
- Expository teaching is a safeguard against taking Scripture out of context.
- You don’t have to decide what to teach next—continue where you last left off.

Your teaching ministry then must center on exposition of the Bible.

**Assignment:** Read **Col. 1:28-29**. What part does teaching the Bible play in the process of spiritual growth? Can spiritual growth occur without it?

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D. **Goals of Teaching**

There are four basic goals of teaching:

1. Equipping the saints for works of service (ministry)

All of God's Word is profitable for—

- |                 |                             |                                    |
|-----------------|-----------------------------|------------------------------------|
| <u>belief</u>   | • teaching                  | (correct doctrine)                 |
|                 | • rebuking                  | (convicting of incorrect doctrine) |
| <u>behavior</u> | • correcting                | (wrong conduct)                    |
|                 | • training in righteousness | (right conduct)                    |

to thoroughly equip and train believers. **2 Ti. 3:16-17**

\*The only message you have to preach that will change lives is the Word of God, and the only message you have to teach that will mature believers is the Word of God. **1 Th. 2:13; Eph. 4:11-13**

2. Conforming believers to the image of Christ

The second goal of biblical teaching is changed lives—people who, as a result of knowing and obeying God's Word, are becoming more like Christ in character, conduct and conversation. **Jas. 1:22-25; 2 Co. 3:18; Ro. 12:2**

In **Mt. 28:20** Jesus commanded us to teach them to obey all things and Jesus stated the results in **Lk. 6:40**:

“A student...who is fully trained will be like his teacher.”

Note: The word for student here is the word for “disciple”—a learner. So, the idea is that true learning will involve life change.

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(From p. 11 in Manual #8)

**Suggestions For Teaching Course 8**

**TEACHING PRINCIPLES AND METHODS**

**Pages:** 112   **Hours required:** 35–40   **Class sessions:** About 25

**Pace and schedule:** about 4-1/2 pages per 1-1/2 hour class session, adjusted for natural divisions in the manual.

Hints and approach

- This course is probably the most simple and yet may be one of the courses which influences the pastors the most. The concepts and principles are in all likelihood “foreign” and new to them. But this course will revolutionize their approach to teaching.
- Each principle of teaching and learning is illustrated from Scripture and in the teaching ministry of Jesus. Spend a lot of time in the text with the illustrations.
- Presenting Jesus as the master-teacher instead of preacher will impact the men greatly. Again stay in the text as much as possible.
- Provide as much “hands-on” work in class as possible. Interaction and discussion is in order.
- The pastors will likely need some help with the Ephesians assignment especially developing a lesson. The teacher would do well, as time permits, to work through an example in class on the overhead.
- This course should be seen as a teacher-training manual the pastors will be able to use to train teachers in their churches.