



NEW TESTAMENT SURVEY

**COURSE MANUAL
No. 3**

(From p. 8 in Manual #2)

Course 3

NEW TESTAMENT SURVEY

Syllabus

Course Description:

An overview survey of the New Testament focusing on the theme, purpose, structure and basic content of each individual book and relating each book to the whole Bible. Strong emphasis is also given to the applicational message of each book.

Course Goals:

- 1) To provide pastors and church leaders with the knowledge necessary to understand the essential meaning and significance of the New Testament as it relates to salvation and sanctification.
- 2) To train pastors and church leaders in the use of the survey method of study, including book charts.
- 3) To instruct pastors and church leaders in the basic content of each New Testament book and how that content applies today.
- 4) To increase appreciation for the scope, unity, purpose and reliability of Scripture.
- 5) To prepare pastors and church leaders for effective ministry by equipping them with the Word of God.
- 6) To enhance understanding of the person and work of Jesus Christ.
- 7) To reinforce dependence on the Word of God as the fundamental ministry resource.
- 8) To encourage pastors and church leaders to preach and teach the principles, truths and concepts of the New Testament.

Knowing the content and structure of the New Testament will enable pastors and church leaders to know Christ more fully and minister to people more effectively.

(From pp. 12–13 in Manual #3)

Course Outline

New Testament Survey

- I. Introduction (pp. 14–21)
- A. How we got the New Testament p. 14
 - B. The 27 books of the New Testament p. 15
 - C. Overview of developments between Old and New Testament p. 15
 - D. Time periods of New Testament history p. 16
 - E. Relationship between the Old Testament and New Testament p. 17
 - F. Theology of the New Testament p. 20
 - G. Theme of the New Testament p. 20
 - H. Suggested order of writing of New Testament books p. 21
- II. The 27 Books of the New Testament (pp. 23–323)
- A. **The 4 Gospels of Jesus** (pp. 23–74)
 - Introduction to the Gospels
 - Overview outline of life of Christ
 - Major events in life of Christ
 - Selected chronology of life of Christ
 - Map of New Testament Palestine
 - Matthew
 - Mark
 - Luke
 - John
 - B. **The 1 Book of Church History** (pp. 75–87)
 - The Acts

C. **The 13 Letters of Paul** (pp. 89–227)

- Introduction to Paul’s letters

Letters to churches

- Romans
- 1 Corinthians
- 2 Corinthians
- Galatians
- Ephesians
- Philippians
- Colossians
- 1 Thessalonians
- 2 Thessalonians

Prison Epistles

Personal letters

- 1 Timothy
- 2 Timothy
- Titus
- Philemon

Pastoral Epistles

] Prison Epistle

D. **The 8 General Letters** (pp. 229–304)

- Introduction to the general letters
- Hebrews
- James
- 1 Peter
- 2 Peter
- 1 John
- 2 John
- 3 John
- Jude

E. **The 1 Book of Prophecy** (pp. 305–324)

- The Revelation

III. Summary—Most Significant Chapters of the New Testament (pp.325–330)

LUKE

The Gospel of Jesus, the Sinless Son of Man

Theme : The Son of Man came to seek and to save that which was lost (19:10)

		JESUS [SEEKS] THE LOST		JESUS [SAVES] THE LOST						
		1	19	19	24					
4 B.C. Miracle:	I N C A R N A T I O N	Prologue : Sources and Purpose 1:1-1:4	Messianic ministry of Jesus anointed and announced "Today this scripture is fulfilled" 4:14-4:30	Rejection of the Son of Man and His mission 9:51-11:54	Son of Man's authority challenged Arrested and condemned 19:28-22:62	33 A.D. Miracle:				
		Birth and advancement of John the Baptist and Jesus 1:5-2:52	Authority of Jesus' ministry demonstrated 4:31-6:11	Teaching ministry in response to rejection: hypocrisy, greed, indifference, repentance, the Kingdom, God's love, salvation, service, hell, prophecy, faithfulness, prayer, money, discipleship	Son of Man tried before men 22:63-23:25		Son of Man crucified and buried 23:26-23:56	R E S U R R E C T I O N		
		Message and ministry of John the Baptist 3:1-3:20	Disciples called to ministry and character described 6:12-6:49	Ministry of Jesus in practice (meeting people's needs) 7:1-9:17	Victory of the Son of Man over men and death 24:1-24:12		Reality of the resurrected Son of Man 24:13-24:43			
		Preparation of Jesus for ministry (Baptism-Lineage-Temptation) 3:21-4:13	Mission of Jesus' ministry declared (The Son of Man must die) 9:18-9:50	Lost Sheep Lost Coin Lost Son *Loving Father (15)	Great Commission of the resurrected Son of Man Promise of Holy Spirit Repentance should be proclaimed in His name to all nations 24:44-24:49		Ascension of the Son of Man 24:50-24:53			
		"A Savior has been born to you: He is Christ the Lord" 2:11	1:1 4:13	4:14 9:50	9:51 19:27		19:28 24:53			
		Introduction and Advent	Ministry as Messiah	Rejection and Response	Accomplishment of Mission					
		HOLY SPIRIT AND MIRACLES			TEACHING AND MISSION					
		TRUE GOD							TRUE MAN	

(From p. 50 in Manual #3)

(From p. 51 in Manual #3)

4. Summary of Content

Luke represents the most complete single gospel account of the life of Christ. While much of **Matthew** was topically arranged and **Mark** perhaps geographically, Luke's account is primarily chronological. **Luke** emphasizes the humanity of Christ as the Son of Man but not to the exclusion of His deity. **Luke** presents Jesus as the true God-man and underscores dramatically the Holy Spirit's ministry in the life of Jesus.

Luke, the Gentile author and companion of Paul, also wrote **Acts** as a follow-up volume to the gospel. Together **Luke-Acts** account for over 20 percent of the material in the NT—more than any other single writer.

Almost 50 percent of the material in **Luke** is unique to his gospel account, most of which is found in **9:51–19:27** with a heavy emphasis on teaching, discipleship and parables.

Luke was primarily intended originally for Gentile readers of the Greek world.

Chapters 1:1 – 4:13

 – Introduction and Advent of Jesus

Luke uniquely starts with a prologue recounting the sources and purpose of his gospel—“to write an orderly account...so that you may know the certainty of the things you have been taught” (**1:3-4**)

In great detail **Luke** covers the announcements and births in alternating fashion of John the Baptist and Jesus. **Luke** specifically connects John the Baptist with the promised messenger who was to prepare the way of the Lord (see **Mal. 3:1-4**) and Jesus to the OT messianic prophecies of the Davidic Covenant (see **2 Sa. 7:16**) as Zechariah and Simeon prophesy in the temple. In this opening section, **Luke** also emphasizes—

- the ministry of the Holy Spirit
- the miraculous virgin birth which insured that Jesus was born without a sin nature
- the birth of Jesus in Bethlehem
- the early childhood of Jesus
- the Messianic awareness of Jesus in the temple at age 12 or 13
- John the Baptist's message of the need for real repentance
- the baptism of Jesus as authentication of who He was
- the temptation of Jesus to qualify Him as the sinless Redeemer

Luke also includes a genealogy of Jesus which is constructed differently than that of **Matthew**. **Luke** stresses the humanity of Jesus as the Son of Man by listing His physical lineage through Mary. Jesus had to be both God and man to qualify as God's required sacrifice for the sins of man.

(From p. 11 in Manual #3)

Suggestions For Teaching Course 3

Pages: 330 **Hours required:** 60 **Class sessions:** 30

Pace and schedule: 10-12 pages per 2 hour session adjusted for natural divisions in the material.

Note : After covering the introductory materials pp. 14–22 (which will take at least 1 hour) the teacher may want to divide the course by books, deciding how much time to spend on each. For example, one approach would be as follows: Intro pp. 14–22, ½ session; Mt., Mk., Lk., Jn., 1 session each (4); Acts, 2 sessions; Romans, 2 sessions; 1 and 2 Co., 2 sessions each; Gal.-2 Ti., 1 session each (8); Titus/Philemon, ½ session; Hebrews, 1 session; James, 1 session; 1 Pe. through Jude, 1 session; Revelation, 3 sessions.

Hints and approach

- At least scan read the book and headings before each class.
- Be familiar with the content and key chapters.
- Emphasize the relationship between OT and NT and their unity.
- For each book of the NT, the teacher should make sure the students understand the structure, content, theme; how it fits into the NT Canon and flow of NT history; the applicational message; the book's contribution to theology and our understanding of God and man.
- Specifically use the book chart to talk through the book; refer to and use in class a few key passages from the book which focus on the theme and main teachings; highlight a few main teachings; focus on key distinctive features and the book's contribution to the Bible as a whole; don't get "bogged-down" in details or try to cover all the book. Remember, this is a survey or overview with synthesis not analysis being the most important aspect. Keep in mind that all of the key truths, principles and concepts of each book will be covered in a later course. Don't try to do it all in the survey (e.g. the issue of spiritual warfare in **Eph.6** is dealt with in both **Bible Doctrine Survey** and **Personal Spiritual Life**). The assignments in Courses 2 and 3 are designed to help students develop the skill of finding the main idea or central truth of a passage. The teacher will want to illustrate the concept in class using an example from the manual.

Note There is more detail on most NT books than OT books and many more main teachings.

- Emphasize the concept and ministry of the church and the spiritual life of the believer.
- At the end, focus on the rapture of the Church, second coming of Christ, faithfulness of God, sovereign plan and purpose of God as revealed in Scripture, and nature of completed revelation.